

SUPERVISION EXPERIENCE EVALUATION

2134

School: _____

Data Collection Period: _____

SEE v1.1

Instructions: Use a black or blue pen or HB pencil only. Fill in the bubble that represents your response (do not tick or cross the bubble).

For example: ○ ○ ● ○ ○

A. ADMINISTRATIVE MATTERS AND WORK ENVIRONMENT

Beginning Research Higher Degree (RHD) Study

When I began my research higher degree, I was:

							Strongly Disagree				Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree		1	2	3	4	5	
A1	Provided with sufficient information about the research interests of possible supervisors in this School.					○	○	○	○	○	
A2	Given an adequate introduction to the School and its facilities.					○	○	○	○	○	
A3	Acquainted fully with the Research Higher Degree Students' handbook, including all matters relating to administration of the degree.					○	○	○	○	○	
A4	Made to feel welcome in the School.					○	○	○	○	○	
A5	Introduced to the administration of postgraduate research in the School.					○	○	○	○	○	
A6	Made aware of administration of postgraduate research in the Faculty.					○	○	○	○	○	
A7	Made aware of administration of postgraduate research in the University of Queensland.					○	○	○	○	○	
A8	Given a clear statement of the resources and facilities available to me.					○	○	○	○	○	
A9	Given a clear statement of what I needed to do to achieve confirmation of my enrolment.					○	○	○	○	○	

Research Culture

The School ensures that:

							Strongly Disagree				Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree		1	2	3	4	5	
A10	Research Higher Degree students do not feel isolated.					○	○	○	○	○	
A11	Research Higher Degree students are treated with respect.					○	○	○	○	○	
A12	Research students have opportunities to meet as a group.					○	○	○	○	○	
A13	The School's research seminar program is beneficial for postgraduate students.					○	○	○	○	○	
A14	The School's annual Colloquium is beneficial for postgraduate students.					○	○	○	○	○	
A15	Cultural and gender equity are dealt with positively.					○	○	○	○	○	
A16	Different views on research are accepted.					○	○	○	○	○	
A17	Opportunities exist to share ideas and to engage in scholarly discussion.					○	○	○	○	○	

Confirmation (Transfer) Process

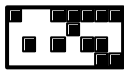
In respect of the School's confirmation procedures:

							Strongly Disagree				Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree		1	2	3	4	5	
A18	I was given a clear statement of what I needed to do to achieve confirmation of my enrolment.					○	○	○	○	○	
A19	The confirmation process is fair and open.					○	○	○	○	○	
A20	Sufficient time is given to enable me to develop my Transfer Document.					○	○	○	○	○	
A21	The transfer is an important component of the development of my study program.					○	○	○	○	○	

Resources and Facilities Provided by the School

The School has provided me with adequate resources for research, including:

							Strongly Disagree				Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree		1	2	3	4	5	
A22	A suitable workspace.					○	○	○	○	○	
A23	A useful and informative website.					○	○	○	○	○	
A24	A useful and informative handbook.					○	○	○	○	○	
A25	Office equipment (e.g. filing cabinets, bookshelves, telephone, mailbox/pigeon hole).					○	○	○	○	○	
A26	Photocopying.					○	○	○	○	○	
A27	Access to computer facilities.					○	○	○	○	○	
A28	Travel (especially opportunities to attend conferences).					○	○	○	○	○	
A29	Consumables (e.g. stationery).					○	○	○	○	○	
A30	Access to library resources.					○	○	○	○	○	
A31	Opportunities to work as a research or teaching assistant.					○	○	○	○	○	
A32	Access to help and advice on academic writing.					○	○	○	○	○	
A33	Resources and advice related to gaining ethical clearance for my research.					○	○	○	○	○	

**B. SUPERVISORY PROCESS****Guidance****My supervisors provide me with appropriate guidance with respect to:**

					Strongly Disagree					Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree	1	2	3	4	5	
B1	Refining topic selection and clarification.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B2	The literature in my research area.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B3	The methods and skills needed to pursue my research interests.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B4	The methods and skills needed to tackle unfamiliar areas.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B5	Development of writing skills needed to complete my thesis successfully.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B6	Planning my research, identifying important goals and meeting deadlines.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B7	Encouraging me to research in a self-directed or independent manner.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B8	Ethical questions.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Interpersonal Communication

					Strongly Disagree					Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree	1	2	3	4	5	
B9	My supervisors are friendly, supportive and helpful.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B10	My supervisors work together well as a team.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B11	My supervisors are affirming and encouraging.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B12	My supervisors are interested in, and committed to, my research.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B13	My supervisors motivate me to do my best work.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B14	My supervisors provide an atmosphere in which I feel comfortable raising issues that concern me.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B15	I am happy with the degree to which my supervisors challenge me.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B16	My supervisors consult with me on my preferred way of working.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B17	We have worked out the degree to which my supervisors will be involved.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B18	I have a satisfactory understanding with my supervisors concerning authorship of publications related to my research.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Feedback**I am satisfied with the degree to which my supervisors:**

					Strongly Disagree					Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree	1	2	3	4	5	
B19	Are available for discussions and consultations when needed.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B20	Set aside uninterrupted time for us to discuss my research progress.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B21	Read my work in a timely manner and in advance of meetings with me.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B22	Engage in constructive discussions with me about my progress.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B23	Regularly provide me with prompt, comprehensive and constructive feedback on submitted written work.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B24	Are sources of new ideas for my research.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B25	Assist with writing skills (e.g. expression of ideas, grammar, structure of thesis etc.).				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Expertise

					Strongly Disagree					Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree	1	2	3	4	5	
I am satisfied with my supervisors' expertise with regard to:										
B26	My research topic.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B27	My research methodology.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B28	The process of supervising research students.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
B29	Assisting me to consult other people for expertise in areas outside his/her area of expertise.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	



2134

Professional Development

I am satisfied with the degree to which my supervisors:

					Strongly Disagree				Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree	1	2	3	4	5
B30	Help me network with other researchers in my area.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B31	Assist with publication of my research.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B32	Encourage me to present my work at appropriate seminars and conferences.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B33	Discuss issues of authorship with me.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B34	Help with extra-research problems including employment and technical training.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B35	Treat me as an adult learner and as a collaborative colleague.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Miscellaneous

					Strongly Disagree				Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree	1	2	3	4	5
B36	My supervisors give me sufficient notice when they take leave, go overseas, or will not otherwise be available.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B37	My supervisors make appropriate arrangements when any one of them takes leave, goes overseas, or will not otherwise be available.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B38	My supervisors have helped me make the necessary links between my previous study (undergraduate or postgraduate) and my research higher degree study.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B39	My supervisors have made their expectations of me clear.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B40	My supervisors distribute their time and energy equitably between postgraduate students.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B41	My supervisors exploit me as an unpaid research assistant.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B42	I really only have one supervisor - the associates are not contributing.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B43	I understand the PhD examination process, including the option of taking an oral examination.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Rating of Supervision

Overall, I am happy with:

					Strongly Disagree				Strongly Agree
1 - strongly disagree	2 disagree	3 - neither agree nor disagree	4 - agree	5 - strongly agree	1	2	3	4	5
B44	The scholarly supervision that I am receiving.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B45	The administrative assistance that I am receiving from my supervisors.				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B46 What do you consider to be the most positive aspects of the supervision you have experienced?

B47 What do you consider to be the most negative aspects of the supervision you have experienced?
