

## UQSES Scales and Items

### ***Benchmarking Scales***

Thinking about the courses in your major area of study or discipline, please indicate how much you agree with the following statements (1: strongly disagree, to 5: strongly agree):

#### **Generic Skills Scale (CEQ)**

1. As a result of my courses, I feel confident about tackling unfamiliar problems
2. The courses helped me develop my ability to work as a team member
3. The courses sharpened my analytic skills
4. The courses developed my problem-solving skills
5. The courses improved my skills in written communication
6. My courses helped me to develop the ability to plan my own work

#### **Good Teaching Scale (CEQ)**

1. The teaching staff of this program motivated me to do my best work
2. The staff put a lot of time into commenting on my work
3. The staff made a real effort to understand difficulties I might be having with my work
4. The teaching staff normally gave me helpful feedback on how I was going
5. My lecturers were extremely good at explaining things
6. The teaching staff worked hard to make their courses interesting

#### **Student Support Scale (Extended CEQ)**

1. The library services were readily accessible
2. I was able to access information technology resources when I needed them
3. I was satisfied with the degree program and careers advice provided
4. Health, welfare and counselling services met my requirements
5. Relevant learning resources were accessible when I needed them

#### **Learning Community Scale (Extended CEQ)**

1. I felt part of a group of students and staff committed to learning
2. I was able to explore academic interests with staff and students
3. I learned to explore ideas confidently with other people
4. Students' ideas and suggestions were used during the degree program
5. I felt I belonged to the university community

#### **Overall Satisfaction Item (CEQ)**

Overall, I was satisfied with the quality of these courses

**First Year Benchmarking Scales**

Please indicate the extent to which you agree or disagree with the following statements about your degree program and the teaching within it (1: strongly disagree, to 5: strongly agree):

**Perception of Program Quality Scale**

1. I am finding my degree program intellectually stimulating
2. I have a clear idea of where my degree program is going
3. The teaching staff are good at explaining things
4. Staff made it clear from the start what they expect from students
5. Teaching staff here usually give helpful feedback on my progress
6. Staff are enthusiastic about the courses they teach
7. Overall, I am really enjoying my degree program
8. Overall, I am very satisfied with my university experience so far

**Perception of Teaching Scale**

1. Most of the academic staff are approachable
2. Staff are usually available to discuss my work
3. Most academic staff in my courses take an interest in my progress
4. Staff try hard to make the courses interesting
5. The staff make a real effort to understand difficulties students may be having with their work
6. The quality of teaching in my degree program is generally good

**Perception of Appropriate Workload Scale**

1. My degree program workload is too heavy
2. The volume of work to be got through in this degree program of study means that I can't comprehend it all thoroughly
3. The number of contact hours make it difficult for me to complete the tasks set for classes
4. The workload is not challenging enough for me
5. It seems to me that the syllabus tries to cover too many topics

**Teaching Quality Scale**

Thinking about the majority of the lecturing staff in your major area of study or discipline, how much would you agree that they (1: strongly disagree to 5: strongly agree):

1. Were experts in their fields
2. Were enthusiastic and committed to their teaching
3. Drew on current research and developments in their teaching
4. Taught in a way that increased your understanding of the discipline
5. Treated you with courtesy and respect
6. Were available for consultation
7. Taught in a way that stimulated your interest in the discipline
8. Intellectually challenged and extended you
9. Encouraged you to think in new ways

**Course Quality Scale**

Thinking about the *majority* of courses you have studied in your major area of study or discipline, please indicate how much you agree with the following statements (1: strongly disagree, to 5: strongly agree):

1. The learning objectives of the courses were made clear
2. Where it was used, information technology was well integrated into the courses
3. The workload was appropriate
4. The courses covered the breadth of the discipline
5. There was a clear sequence of well integrated courses available
6. The courses were well-structured and administered
7. Students' knowledge, understanding, and skills were adequately assessed
8. The spread of assessment tasks was appropriate
9. Assessment requirements and marking criteria were made clear at the beginning of each course
10. Helpful feedback on assessment was given within a reasonable time
11. Course materials could be easily accessed
12. First-year courses were adequately designed to help new students adapt to university study (for first year students only)

**Graduate Attributes**

Thinking about your major area of study or discipline, how much has your experience at UQ contributed to the development of the following skills and outcomes? (1: not at all, to 5: a great deal except for \* where 1: strongly disagree, to 5: strongly agree)

**Communication and Problem-Solving Scale**

1. As a result of my courses, I feel confident about tackling unfamiliar problems\*
2. The courses helped me develop my ability to work as a team member\*
3. The courses sharpened my analytic skills\*
4. The courses improved my skills in written communication\*
5. Your ability to think critically
6. Your ability to collect, analyse and organise information
7. Your ability to generate possible solutions to problems
8. Your ability to use the appropriate style and mode of communication depending on your audience
9. Your ability to use computers to retrieve, process and communicate information
10. Your ability to convey ideas & information clearly in an oral form
11. Your ability to evaluate competing perspectives and bodies of evidence
12. Your appreciation of the importance of scholarship & research
13. Your ability to use research to inform decision making
14. Your ability to work and learn independently
15. Your ability to think in creative and innovative ways

**Discipline Knowledge and Skills Scale**

1. Your understanding of concepts and principles in your discipline
2. Your knowledge of the methods used in your discipline
3. Your understanding of the different approaches and perspectives in your discipline
4. Your knowledge of the full scope of your discipline
5. Your appreciation of the real world applications of your discipline
6. Your capacity to approach issues from the perspective of your discipline

**Ethical and Social Sensitivity Scale**

1. Your knowledge of ethical issues and standards in your discipline
2. Your appreciation of the philosophical and social contexts of your discipline
3. Your awareness and understanding of cultures and perspectives other than your own
4. Your openness to new ideas and perspectives
5. Your ability to evaluate the perspectives and opinions of others
6. Your understanding of social and civic responsibility

***Facilities, Resources and Services***

How would you rate the quality of the following aspects of the University of Queensland? (1: very poor, to 5: excellent, except for \* where 1: strongly disagree, to 5: strongly agree)

**Physical and Social Aspects of UQ Scale**

1. The university's physical environment
2. The university's academic and intellectual environment
3. The general facilities on your campus (e.g., places to eat, shops, student union facilities, etc.)
4. Sporting and recreational facilities (including UQ Sport)
5. Opportunities for extra-curricular activities (including clubs and societies)
6. Orientation activities for new students (including opportunities for academic advising and course planning) (for first years only)

**Learning Support Scale**

1. The opportunities for a stimulating and varied life for students on campus
2. The teaching facilities (e.g. lecture theatres, laboratories, etc.)
3. Library facilities and resources
4. Library services (including AskIT) and assistance from library staff
5. On-campus IT facilities
6. Off-campus internet access
7. The Student Centre (St Lucia, Herston, Gatton or Ipswich)
8. Faculty/School offices and student centres
9. The library services were readily accessible \*
10. I was able to access information technology resources when I needed them \*
11. Relevant learning resources were accessible when I needed them \*